

# 2022/2023 PE AND SPORT PREMIUM DEVELOPMENT PLAN

*EVIDENCING THE IMPACT & SUSTAINABILITY*

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

**SCHOOL**

**Wootton Park School**

**HEAD TEACHER**

**Dan Rosser**

**PE COORDINATOR**

**Alex Clarke / Jessica Bird**



## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

Here at Wootton Park School we feel strongly that a young person's physical and mental wellbeing is crucial to their ability to succeed and be happy in life. It is our aim to provide all of our learners with the opportunity to learn about (and experience) the importance of a healthy, active lifestyle. Through carefully planned PE and sporting activities, we aim to ensure all learners enjoy a broad range of sporting opportunities, both within the curriculum and beyond.

We want to give learners the chance to experience high quality teaching in curriculum lessons and extra-curricular activities. We value the benefits of sport and physical activity to build children's self-confidence, esteem and self-worth, which is character building and essential for our learners' development. We aim to provide opportunities for all learners to experience competition at various levels both individually and as part of a team.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. All funding should be spent (or at least committed) by 31<sup>st</sup> July 2023.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

## KEY OUTCOME INDICATORS

Schools can use the funding to secure improvements in the following indicators;

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

### Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as ‘sport leader’ or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

### Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

### Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils’ participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

### You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome					
	2017/2018 EYFS & Year 1 only	2018/2019 EYFS-Year 2 only	2019/2020 EYFS-Year 3 only	2020/2021 EYFS-Year 4 only	2021/2022 EYFS-Year 5 only	2022/2023
Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A	N/A	N/A	N/A	75.4%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	N/A	N/A	N/A	N/A	N/A	78.7%
Perform safe self-rescue in different water-based situations	N/A	N/A	N/A	N/A	N/A	83.6%
The premium may also be used to provide additional swimming lessons in addition to that offered as part of the National Curriculum (to enhance or catch up). For example, additional swimming lessons for pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	N/A	N/A	N/A	N/A	N/A	No

# Wootton Park School

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## PE and sport premium allocation for academic year 2022 to 2023

**£19,000**
**+**

Published: 23 February 2023

<b>2022/2023 Funding</b> <i>£16,000 + £10 per pupil (Year 1 – Year 6)</i>		<i>£19,000</i>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>% of total allocation:</b> 12.44%	<i>£2,362.90</i>
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>% of total allocation:</b> 20.97%	<i>£3,984.04</i>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>% of total allocation:</b> 9.26%	<i>£1,759.32</i>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>% of total allocation:</b> 45.03%	<i>£8,555.50</i>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>% of total allocation:</b> 12.25%	<i>£2,326.55</i>
<b>TOTAL</b>		<b>£18,988.31</b>

*All funding must be spent (or committed to be spent) by 31<sup>st</sup> July 2023.*

**Key outcome indicator 1: Engagement of all pupils in regular physical activity**

**Total - £2,362.90**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding remaining	Spent	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed next academic year?</i>
Promote active travel	<p>Provide EYFS &amp; KS1 learners with bikes and scooters to use within the playground to develop physical development and start to promote active travel.</p> <p>Provide year 3/4 learners with the opportunity to complete their Bikeability Level 1 Training.</p> <p>Provide Year 6 learners with the opportunity to complete their level 2 Bikeability training.</p>	Bikes and Scooters - £500	Bikeability (funded) - £0	Level 1 Bikeability course was offered to all year 3/4 learners (Monday 3 <sup>rd</sup> April 2023), and Level 2 was offered to Year 6 learners (15th-18 <sup>th</sup> May 2023).	To run Bikeability Level 1 and Level 2 courses every year to ensure all learners are given the opportunity to complete their cycle proficiency training before leaving primary.
Ensure all learners are able to participate in PE lessons	Purchase a range of PE kit to lend out to any children who do not have access to a PE kit in school.		£327	All learners able to access PE lessons by borrowing kit if they do not have any in school.	Continue to replenish the spare kit for learners to borrow.
Promote active playtimes	Provide new and exciting equipment for learners to use at play times to promote active play	£300	£112.40	A large range of new equipment is now available in the playground trolley for learners to use. These are organised by the lunchtime supervisors.	Continue to look into new ways to encourage active play at break and lunch times. Playtimes should help learners to hit their target of 60 active minutes per day.
Daily Mile	Build on the daily mile, now that our school continues to grow. Purchase medals and certificates for learners who have ran a Marathon.		£0	All primary learners take part in the mile around the playground. Learners are rewarded regularly with certificates and medals. Feedback from learners continues to be really positive.	Continue to offer the daily mile. Get feedback from staff and learners regularly. Give some learners the opportunity to also represent the school in cross country competitions (use the daily mile to identify learners who would be interested).
Forest School	To set up the Forest school initiative within WPS to give learners the opportunity to experience the benefits of learning	£200 – additional forest school equipment	£574	Purchased waterproof clothing and equipment to be used by the learners when taking part in Forest school activities. Also purchasing additional	Continue to grow the Forest school provision within WPS.

	outdoors in the natural world and out of the classroom.			equipment including a hammock, tarpaulin, paracord, water butt and slackline.	
Promoting active lifestyles at home / out of school	Encourage learners and their families to live active lifestyles by promoting 60 active minutes. Get them to think about the ways they stay active and healthy within their own home.		£349.50	Creating “Active Home Bags” for learners to take home which include a range of equipment and challenges for them to try with their family. The bags will rotate so different learners take them home throughout the year.	Get feedback from learners and their families with regards to how the “Active home bags” could be improved upon. Look to expand this project with a broader range of activities and different equipment.

**Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Total - £3,984.04**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding remaining	Spent	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed next academic year?</i>
Develop Leadership opportunities for learners	Train a new cohort of year 5 learners to become play leaders. Leaders to run activities at lunch time for younger learners.		£250 initial training  £83.55 equipment	Initial training provided by Northamptonshire Sport on 11 <sup>th</sup> November 2023. There is a Play Leader rota, where each leader gives up one lunch time a week to run activities for younger learners. New play equipment ordered based specifically for play leaders to use at lunchtimes.	We will train up a new cohort of year 5 leaders who will take over from the current leaders.
Healthy Living Week	Organise a “Healthy Living Week” to raise the profile of healthy, active lifestyles. Learners will take part in a range of activities looking at physical and mental health.		£2,887.49	12 <sup>th</sup> June – 19 <sup>th</sup> June 2023 Activities include: <ul style="list-style-type: none"> <li>• Fruit tasting</li> <li>• Multi-sport festivals (run by sport leaders)</li> <li>• Y4 Trip to Pinnacle Climbing centre</li> <li>• Mini Warriors fitness event</li> <li>• Y2 Trip to Northampton Saints</li> </ul>	Healthy Living Weeks takes place every year at WPS. Look at new ways to promote healthy active lifestyles.
Linking with local professional teams and athletes	Northampton Town Football Club – Partnership of Associated Schools Scheme (PASS)		£200	One-year membership – work with the school to provide Athlete visits, tickets to matches for our families and entry into primary football competitions/events. (Year 5 team entered into the NTFC tournament on 24 <sup>th</sup> May)	Continue to work with local professional clubs to inspire our learners.
Supporting transition to secondary school and building confidence	Sign up to the <b>Student Aspiration Squad (SAS)</b> project being run by Northamptonshire sport. The purpose of the project is to develop confidence and aspirations through the power of sport. It targets a group of 8 learners from years 5/6 that		SAS - £275  Spirit of the Games Festival - £288	8 learners identified from years 5/6 to take part. They attend one sporting trip each term along with children from other local primary schools. Term 1 – Teambuilding Term 2 – Climbing Term 3 – Orienteering Term 4 – Trampolining Term 5 – Boxing	Give another group of learners the opportunity to take part in this project, or look at other opportunities that are out there to help develop confidence through sport, particularly focussing on key transition points (e.g. year 6 to year 7).



	<p>would benefit from developing confidence ahead of the transition to secondary school</p> <p><b>Spirit of the Games Festival</b> – Take WPS year 6 to this event. Not only will it give the learners a chance to meet other year 6 coming to WPS secondary, but it will also promote the values of the games (e.g. teamwork, determination, honesty)</p>			<p>Term 6 – Cycling</p> <p>Spirit of the Games festival – all year 6 going to Abington park for this event on Friday 23<sup>rd</sup> June</p>	
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**Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Total - £1,759,32**

INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding remaining	Spent	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed next academic year?</i>
Provide staff with resources and support to ensure learners receive a quality PE experience	Sign up again to Primary PE Planning for a broad variety of lesson plans, video tutorials, and use of the PE tracker tool. This will support the PE coordinator when creating the long term plan for PE. Resources can be used by all teachers. It will also be used to track learner progress.		£450	Primary PE Planning used to: <ul style="list-style-type: none"> <li>• Provide resources for PE planning and lesson plans</li> <li>• Guidance on assessments</li> <li>• Long term PE planning</li> </ul>	Review the effectiveness of the memberships to decide if they are worth renewing or whether we want to look into alternative options (e.g. RealPE).  Work with the secondary PE team to ensure a whole school approach to PE.
Subject Specific practical CPD	Sport specific CPD offered to primary staff to support delivery of PE lessons.		Basketball – £270  Tennis – £540	Basketball – Term 2 (Year 6) Tennis – Term 4 (Year 4)	Aim to provide every class teacher with at least 1 term of sport specific CPD within their PE lessons over the course of each academic year.
Networking	PE co-ordinator (JB1) attended a Northamptonshire Sport Network meeting		£30	The meeting provided an opportunity to speak with PE co-ordinators from other local schools to share ideas and good practice and create links.	Continue to work closely with Northamptonshire sport and other local primary schools to ensure our learners are receiving the best possible provision.
Using Technology to support with Physical Education Provision	Purchase tablets for staff to use during PE lessons to use for visual feedback, variety of online applications & teaching resources, and assessment programmes		£433.32	4x Tablets purchased in Term 5 for staff to use within PE lessons to aid teaching as well as assessment/evaluation.	Review the use of the tablets and look at which apps are the most beneficial to the staff and learners. Look into which apps may be worth buying for next academic year.
Swimming	Swimming Water Safety Charter		£36	One year membership for the Swim water safety charter which provides resources and advise to support teachers to provide quality swimming lessons.	Renew membership annually.

**Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**Total - £8,555.50**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding remaining	Spent	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed next academic year?</i>
Broader range of enrichment clubs offered	Pay for sports coaches to come in to run enrichment clubs in addition to those already run by WPS staff.		£6,982	Term 1/2 - Dance (Y5/6), Basketball (Y5/6), Basketball (Y3/4)  Term 3/4 – Dance (Y3/4), Dodgeball (Y3/4), Basketball (Y5/6)  Term 5/6 – Dance (Y1/2), Football (Y3/4), Basketball (Y5/6)	Continue to gather feedback from learners about what sports clubs they want moving forwards. Looking at offering sports clubs the term before a competition in that sport to help prepare learners.
Broader range of experiences and activities	Diwali Dance Workshop		£499	Diwali workshops took place on 18 <sup>th</sup> October for primary learners. It was a chance for them to try a different form of dance.	Look at bringing in other dance specialists to give learners the opportunity to watch, take part in and learn about a range of different dance styles.
New equipment to use within enrichment clubs	Purchase additional equipment to use within enrichment clubs to allow for a broader range of activities to be offered.		£1074.50	A range of equipment purchased to use within enrichment sports and physical activity clubs	Review the current enrichment clubs offered and look to see if we can broaden these further. Use SP funding to purchase new equipment where needed to give learners access to a range of activities.

**Key outcome indicator 5: Increased participation in competitive sport**

**Total - £2,326.55**

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding remaining	Spent	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed next academic year?</i>
Provide learners with the opportunity to access high quality competitions and activities offered through the School Sport Partnership	Northampton School Sport Partnership Standard Membership		£275	Entered more competitions than in any other previous years (24 inter-school competitions and fixtures) Learner attendance to competitions tracked to aim to give as many learners as possible the opportunity to represent the school in competitions.	Continue to offer competitions in a range of sports for all abilities.  Using the competition tracking tool to target those learners who have not yet represented the school in competition.  Ensure learners are well prepared ahead of competitions to give them the best chance of success.
Additional Inter-School Competitions	Pacesetters competitions in the Pacesetter Games (£37.50 per team per competition)		Pacesetters - £450		
	Pay to Play Northamptonshire Sport Events  Northampton Saints Schools Cup Tournament (Y5/6 Tag Rugby)		NSport - £75  NSaints - £25		
Competition Kit	Purchase a range of competition kit and clothing and kit		£308.32	A range of kit purchased so that learners have all the necessary equipment needed for competitions.  Learners have reported that they feel “special” when they get to wear the competition kit.  Some staff kit was also purchased to raise the profile of PE and Sport across the school. This is also lent out to staff attending competitions.	Look after the school kit to ensure it remains in good condition. We will look at purchasing additional kit to add to our supplies.  Look into sport specific kit (e.g. football kit). Get the learners to help design the kit.
Transport to Competitions	Mini Bus fuel costs Coach hire costs		£175 cross country	Coach booked to transport learners to a cross country competition at Abington Park. Mini bus fuel cost for all other competitions.	Continue to provide transport for all learners to events to ensure everyone has equal opportunities to access competition.

			£200 School Mini Bus fuel costs		
Equipment for Competitions	Purchase new equipment to enable learners to participate in a wider range of competitions		£423.73	A range of sport specific equipment purchased to be used during practice sessions ahead of competitions. For example, new netball posts for the Y5/6 netball team to use to prepare ahead of competitions.	Continue to provide practice sessions ahead of competitions to give teams the best possible chance of success.  Look at entering competitions in different sports that we have not previously entered.
Intra-school competition	School Games Day		£394.50	All learners from all year groups involved in school games day competitions in the summer term. Events run by PE staff and supported by sport leaders. W/C 3 <sup>rd</sup> July Medals for School Games Day	Offer an inter-house style school games event at the end of each academic year that involves all learners. Focus not only on inter-house competition, but also on School Games Values and personal best.

### Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Alex Clarke	<b>Date:</b>	9 <sup>th</sup> June 2023
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## Department for Education guidance on how to use the Primary PE and Sport Premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

### **Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **What should your funding NOT be used for?**

#### ***The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:***

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

### **Active Miles**

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## **Accountability**

### **School compliance**

You are accountable for how you use the PE and sport premium funding allocated to you. You must spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant](#).

### **Online reporting**

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2023 at the latest.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2022 to 2023 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

To help you plan, monitor and report on the impact of your spending, partners in the physical education and school sport sector have developed a template. The template can be accessed through the [Association for PE](#) and [Youth Sport Trust](#) websites. It is recommended that the template is used to record your activity throughout the year, as well as for publication at the end of the school year.

### **Review of online reports**

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the [conditions of grant](#), to make additional and sustainable improvements to the PE, sport and physical activity provided.